Semester 1998 Session: Summer Session

Social Insurance No.:

Enrollment: 35

EDUC 342 - 3 Contemporary Approaches to Literacy

ST:Title

Instruction

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Section D01.0 Scheduled Final Exam Y/N: Y

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PREREQUISITE
Corequisite: Educ 341

COURSE DESCRIPTION

OBJECTIVES

- To reflect on the literacy theory studied in Education 341 and its application to the field of literacy instruction.
- To reflect on historical, economic, social and political realities and their relationship to literacy/illiteracy issues.
- To arrive at a critical understanding of the development of different approaches to adult literacy instruction.
- To survey current approaches to literacy instruction.

TOPICS

- · Literacy/ illiteracy issues: review of the theory, application to literacy instruction
- The purposes of literacy instruction, the role of the instructor
- The adult literacy learner

OBJECTIVES

REQUIREMENTS

READINGS ISBN	Author	Publisher	Title	REQ REC
0-7718-8698-5	Cameron, Joyce	BC Ministry of Advanced Education and Job Training	A Guide for Tutoring Adult Literacy Students	′ x 🗆
0-7726-0689-7		BC Ministry of Advanced Education and Job Training	Adult Basic Literacy Curriculum Guide and Resource Book	X _
0-7718-8865-1	Thomas, Audrey	BC Ministry of Advanced Education and Job Training	Exemplary Adult Literacy Programs and Innovative Practices in Canada	X _

0-7718-9116-4			Fundamental Level English Theme-Units	ĽL
0-7718-9056-7	Davies, P. & McQuaid, A.	College of New Caledonia	Whole Language and Adult Literacy Instruction	x
0-88336-556-1	Kennedy, K & Roeder, S.	New Readers Press	Using Language Experience with Adults: A Guide for Teachers Educating for Change: Community- Based / Student-Centred Literacy	x
0-7718-9423-6	Rodriguez, Carmen			X

Book Order Comments

(See attached ordering sheet)

Additional Information